# USING WATTPAD APPLICATION TO IMPROVE THE RECOUNT TEXT WRITING SKILL OF THE TENTH GRADERS OF SMA N 3 TEMANGGUNG IN THE SCHOOL YEAR OF 2018/2019

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## Abstract

English is one of the international languages. In teaching English, there are four language skills. They are listening, speaking, reading, and writing. Writing is a language skill to express opinions, feelings, and ideas into the arrangement. However, the tenth graders of SMA N 3 Temanggung in the school year of 2018/2019 still got difficulty in writing, especially in writing recount text. The students' average score is 65, while the standard minimum score of the learning target is70. It was caused by the students' low motivation in learning writing and the monotonous media that are used by the teacher.

There are two objectives of this research. First, it is to know whether or not Wattpad application motivates the students in learning writing of recount text of the tenth graders of SMA N 3 Temanggung in the school year of 2018/2019. Second, it is to find out whether or not teaching writing using Wattpad application improve the students' writing skill of recount text of the tenth graders of SMA N 3 Temanggung in the school year of 2018/2019.

The writer conducted a classroom action research. The subject of this research is X IPA 3 of SMA N 3 Temanggung in the school year of 2018/2019 involving 15 males and 21 females. This research was divided into Pre-Cycle and two-Cycles, they are: Cycle I and Cycle II. The writer used observation sheet, questionnaire, and documentation to collect the data. In analyzing data, the writer used qualitative and quantitative measurement to find out the result.

The writer found that the use of Wattpad application as media can increase the students' learning motivation. The observation and questionnaire results indicate the students' have better motivation in learning writing of recount text. The observation percentage in Pre-Cycle is 44.16%, in Cycle I 61.38%, is and it becomes 76.38% in Cycle II. The total improvement is 32.22%. In Pre-Cycle test, the average score of writing recount text is 63.27. After the writer using Wattpad application as media, the students average score in Cycle I is 66.55 while in Cycle II is 73.36. The improvement from Pre-Cycle to Cycle I test is 3.28 points, and from Cycle I test to Cycle II test is 6.81 points. Overall the total improvement from Pre-Cycle test to Cycle II test is 10.9 points.

Based on the above results, the writer concludes that the use of Wattpad application as media in writing recount text can improve the students' learning motivation in writing recount text and the recount text writing skill of the tenth graders of SMA N 3 Temanggung in the school year of 2018/2019.

**Keyword - Recount Text, Wattpad Application Media, Writing Skill**

## Introduction

English is one of the International languages that is very important for all Indonesian students. It is taught from elementary school up to university. In teaching English, there are four language skills. They are listening, speaking, reading and writing. Writing is not natural skill because someone cannot acquire this ability automatically and easily.

Based on the writer's observation in SMA N 3 Temanggung on the tenth graders in writing recount text in the school year of 2018/2019, writing may look often felt difficult and complicated. Most of the students failed or cannot reach the minimum criteria standard, 70. It is caused by some factors that influenced the students in mastering writing skill. There are external and internal factors.

The teacher uses monotonous media during teaching and learning process. It makes the students feel bored and do not pay attention in teaching learning process. Based on Sandolo (2010:194) all the data that were collected in her research conclude that it is highly important to incorporate technology into the classroom while learning to write and while creating essays. The students can enjoy the process of writing. Thus, it is necessary for the teacher to be creative and find interesting ways of learning English especially to improve the students writing skills.

Based on the explanation above, the writer gave appropriate media in improving the students' writing skill by using Wattpad application especially in writing recount text entitled "Using Wattpad Application to Improve the Recount Text Writing Skill of the Tenth Graders of SMA Negeri 3 Temanggung in the School Year of 2018/2019."

Byrne (1998:2000) says that writing is the act of forming symbol, marking mark on a flat surface of some kinds. The symbol has to be arranged to certain conventions, to form words have to be arranged to from sentences. It is recognition of simple fact which has no significantly influenced the way our best teachers teach writing today (Peha, 2002:4). The writer concludes that writing is a process of making sentence or even text by a good organization, vocabulary grammatical structure and mechanism to produce a language in order to reach the goal of a good writing.

Wattpad is a social networking website and service where users can post comments, share photographs and links to news or other interesting content on the Web. Wattpad is a community for readers and writers where one can discover new user-generated stories, spanning across different genres including classics, general fiction, historical fiction, non-fiction, poetry, spiritual, teen fiction among others. It aims at removing the traditional barriers between readers and writers by building social communities around stories. Its model not only works for amateur writers, but for established writers as well (Allen Lau, 2006).

Wattpad provides the writers with an opportunity to write, promote and help their work reach across a wide and varied audience of more than a million users. The users are actively engaged in the entire process and are able to directly interact with the writers and share their opinions with fellow readers. Although available in over 50 languages, 77% of its content is written in English. To help these stories reach a larger part of the community, a number of Wattpad users are volunteering their time to translate stories

## Methodology

The research is classroom action research. The writer carried out this research to know whether using Wattpad had positive influence students writing skill or not. This research was divided into Pre-Cycle and two-Cycles, they are: Cycle I and Cycle II. The writer gave writing test in pre-Cycle to know the students' ability in writing skill

The subject of the research is X IPA 3 of SMA N 3 Temanggung in the school year of 2018/2019. The writer chooses X IPA 3. They are 36 students which consists 15 males and 21 females.

The writer carried out the research in SMA N 3 Temanggung that is located in Jl. Mujahidin, Mungseng, Kec. Temanggung, Kabupaten Temanggung 56225. The research was held on English subject. The English teacher of X IPA 3 is Atik Dhamayanti S.Pd. as the collaborator. There are twenty seven classes, nine classes for each grade. In each grade, there are language, science, and social classes. To collect the data the writer used questionnaire, observation, and documentation. In analyzing data, the writer used quantitative and qualitative method.

## Finding(s) and Discussion

The results of this research are presented on the data of test and non-test that were obtained during the teaching-learning process. The data of test are divided into three phases. They were Pre-Cycle, Cycle I, and Cycle II test. The non-test data were obtained from the observation and questionnaires sheets.

*The Results of Observation*

**Table 1. The Result of Observation of Pre-Cycle, Cycle I and Cycle II**

| No. | Behavioral types | Observation Focus | Pre-Cycle (%) | Cycle 1(%) | Cycle II (%) |
|---|---|---|---|---|---|
| 1. | The students' motivation to hear the teacher's explanation | a. The students pay attention to the teacher's explanation | 55.55 | 72.22 | 88.88 |
| | | b. The students ask the material | 27.77 | 33.33 | 44.44 |
| | | c. The students comment on the material | 33.33 | 41.66 | 50 |
| | | d. The students answer the teacher's question | 27.77 | 38.88 | 52.77 |
| | | e. The students make notes | 55.55 | 77.77 | 94.44 |
| 2 | The students' motivation during the learning process | a. The students have motivation in learning process | 41.66 | 69.44 | 83.33 |
| | | b. The students involve the learning process | 44.44 | 83.33 | 88.88 |
| | | c. The students understand the material | 44.44 | 55.55 | 88.88 |
| 3. | The motivation of students to do the task that is given by the teacher | a. The students can do the assignment | 55.55 | 69.44 | 91.66 |
| | | b. The students can finish the task within a given time | 55.55 | 61.38 | 86.11 |
| | AVERAGE | | 41.66% | 61.38% | 76.38% |

From the above data, the writer concluded that the implementation of Wattpad application as media can increase the students' motivation in writing recount text writing skill.

*The Results of Questionnaire*

The writer used questionnaire to gain the students' opinion and responses to the use of Wattpad application as media in writing recount text. The questionnaire is given in the pre cycle, cycle I and cycle II. The result of the questionnaires can be seen in this following table 3.2

**Table 2. The Result of Questionnaire in Pre Cycle**

| No. | Question | Yes | No |
|---|---|---|---|
| 1. | Do you like studying English in the class? | 17 | 19 |
| 2. | Is writing skill very important in learning English? | 31 | 5 |
| 3. | Do you think that writing English text is difficult? | 30 | 6 |
| 4. | Does your teacher explain the material clearly? | 15 | 21 |
| 5. | Can you understand the teacher's explanation? | 20 | 16 |
| 6. | Are you bored with the teacher's explanation? | 25 | 11 |

The result of questionnaire in Pre Cycle above is compared with the result of questionnaire in cycle I and Cycle II. Below are the results of questionnaire in Cycle I and Cycle II.

**Table 3. The Result of Questionnaire in Cycle I and Cycle II**

| No. | Question | Cycle I | | Cycle II | |
|---|---|---|---|---|---|
| | | Yes | No | Yes | No |
| 1 | Do you like study English? | 35 | 1 | 36 | 0 |
| 2 | Do you think that writing is important? | 36 | 0 | 36 | 0 |
| 3 | Do you think that writing English text is difficult? | 30 | 6 | 30 | 6 |
| 4 | Do you understand about recount text? | 27 | 9 | 30 | 6 |
| 5 | Does recount text amuse you? | 27 | 9 | 33 | 3 |
| 6 | Are you bored with teacher explanation? | 26 | 10 | 35 | 1 |
| 7 | Can you understand the material after write using Wattpad? | 30 | 6 | 32 | 4 |
| 8 | Do you like Wattpad application? | 25 | 11 | 34 | 3 |
| 9 | Do you feel this application can improve your writing skill? | 32 | 4 | 30 | 6 |
| 10 | Do you have higher motivation after the writer uses Wattpad? | 29 | 7 | 34 | 3 |

From the above tables, it can be concluded that there were improvements on the students' behavior in learning English, especially the responses to Wattpad application as media.

*Documentation*

The writer took the students' photographs during the teaching learning process. Based on the photo documentation, the students look more enthusiastic, active and have better self-confident to answer the teacher's question and ask the teacher about the material.

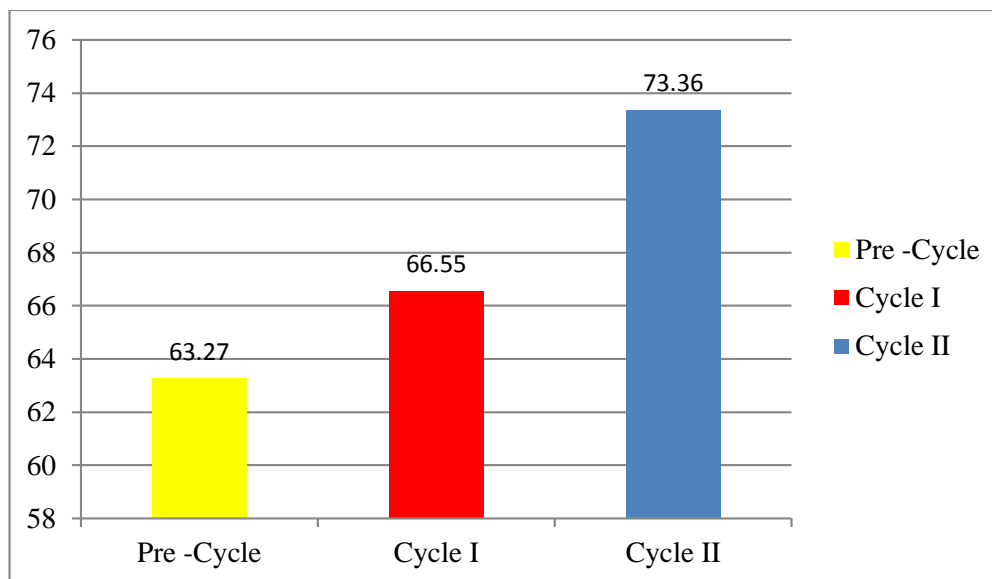*The Improvement of Recount Text Writing Skill*

The writer compared the result of Pre Cycle, Cycle I and Cycle II test to know the improvement of the recount text writing skill of the tenth graders of SMA N 3 Temanggung. The improvement of recount text writing skill can be seen in table 3.4

**Table 4. The Result of Writing Skill of Pre-Cycle, Cycle I and Cycle II**

| Assessment Aspect | Average Score | | | Improvement | | |
|---|---|---|---|---|---|---|
| | PC | CI | CII | PC-CI | CI-II | PC-CII |
| Writing skill | 63.27 | 66.55 | 73.36 | 3.28 | 6.81 | 10.09 |
| Category | Fair | Fair | Good | | | |

Table 4 shows that there is an improvement of the students' writing skill who are taught using Wattpad application as media. For the clearer information, it can be seen through diagram below.



**Figure 1. the result of students' average score**

Based on the Table and Diagram above, the students' average score in Pre Cycle is 63.27% belongs to fair category. In Cycle I the students' average score is 66.55 belongs to fair category. The improvement from Pre Cycle to Cycle I is 3.28 while the students' average score in Cycle II test is 76.36. The total improvement from Cycle I to Cycle II is 6.81. The average score of Cycle II belongs to good category. Overall, from the Pre Cycle to Cycle II, it increases 10.09. Since the result of Cycle II has reached the performance indicators, so the writer did not continue to the next Cycle.

The use of Wattpad application as media in teaching writing recount text can improve the students writing skills, it can be seen from the results of questionnaire and observation also the improvement of the students average score in all Cycle I. Wattpad application can be used in speaking and reading skills.

**Conclusion(s)**

Based on the results of the data in Pre-Cycle, Cycle I and Cycle II, the writer concludes that the use of Wattpad application as media can improve the students' learning motivation of the recount text writing skill of tenth graders of SMA Negeri 3 Temanggung in the school year of 2018/2019, because 75% of the students have good motivation in learning recount text writing skill. It can be seen from the results of the students' observation score in Cycle I that is 61.38 and in Cycle II is 76.38 it can be concluded that the students have

better motivation in joining the teaching learning process. They are enthusiastic and have a better participation in the recount text writing class.

There is a great improvement of the students' recount text writing skill of the tenth graders of SMA N 3 Temanggung in the school year of 2018/2019 who are taught using Wattpad application as media because 75% of the students got minimum score in recount text writing skill. It can be seen from the students' average score of Pre Cycle, Cycle I and Cycle II. The students' average score in Pre-Cycle is 63.27. It increased in Cycle I became 66.55. Finally, Cycle II the students' average score became 73.36 it had reached the minimum requirements standard of writing in SMA N 3 Temanggung which is 70.

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