USING NON-DIALOGUE SHORT ANIMATED STORIES AS A TEACHING MEDIA TO IMPROVE NARRATIVE TEXT WRITING SKILL OF THE TENTH GRADERS OF SMA EL SHADAI MAGELANG IN THE SCHOOL YEAR 2017/2018

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Abstract
Most students get difficulties in writing English especially narrative text. There are internal and external factors which influence students’ skill. One of them is the teaching media that is used by the teacher, so the writer conducts this research to overcome the problem by applying the Non-Dialogue Short Animated Stories media. The main objectives of this research; the first is to know whether the Non-Dialogue Short Animated Stories media can increase the student’s learning motivation of the narrative text writing skill and the second is to know how great the improvement of the students’ narrative text writing skill, taught by the Non-Dialogue Short Animated Stories media. The writer conducted a classroom action research which was divided into Pre-cycle, Cycle I, and Cycle II. The writer took 22 students of the tenth grade in SMA El Shadai Magelang as the subject of the research. The writer used non-test and test to collect the data. The result shows that the use of the Non-Dialogue Short Animated Stories media can increase the students’ learning motivation. They were more active and had higher motivation to study. The result of the test, the students’ average score of all cycles; Pre-Cycle (62.95), Cycle I (71.36), Cycle II (82.50). The improvement from Pre-Cycle to Cycle I is 8.41 points. The improvement from Cycle I to Cycle II is 11.14 points. The total of the improvement from Pre-Cycle to Cycle II is 19.55 points

Keyword - Non-dialogue short animated stories media, writing, narrative text

Introduction
The objective of teaching and learning English as a foreign language in Indonesia is to master the four language skills; Listening, Speaking, Reading and Writing. Writing is the most difficult skill because it is an active or productive skill. Therefore, students who are learning writing have to learn how to find ideas and express them into writing. Richards and Renandya (2002:30) state that, “There is no doubt that writing is the most difficult skill for L2 learners to master. The difficulty lies not only in generating and organizing ideas but also in translating this ideas into readable texts.”

The writer found two factors that cause the low achievement in SMA El Shadai Magelang. They were internal and external factors. The first factors were from the students themselves. They had low motivation in the learning process. It could be caused by the fact that students are still afraid to express their ideas and making mistakes. The students prefer copying the text from other friends or internet. The second factors were from the external factor such as the students, the teacher and facilities for studying or media. The students are bored because the teacher only explains the material and ask to do exercises. It makes the students do not concentrate to the lesson in the learning process. Beside that the students had lack of motivation in learning writing.
Related to the above problems, the writer tried to use alternative teaching media that can be used to motivate the students to develop English especially writing skill. The writer used non-dialogue short animated stories as a media. It motivates the students’ ideas, imagination and creativity in writing narrative text. Moreover, they can be more active and creative in learning process.

Based on the reason and phenomena above, the writer carried out a research on media used in teaching and learning process of English lesson at senior high school, entitle: “Using Non-Dialogue Short Animated Stories as a Teaching Media to Improve Narrative Text Writing Skill of the Tenth Graders of Sma El Shadai Magelang in the School Year 2017/2018”.

Methodology

The type of this research is Classroom Action Research since the major point of the research was to improve the existing classroom condition and students’ learning motivation or writing skill. The writer took 22 students of the tenth grade in SMA El Shadai Magelang as the subject of the research. This research was conducted into three cycles; Pre-Cycle, Cycle I, and Cycle II. The writer gave action in Cycle 1 by using non-dialogue short animated stories media and continued in the Cycle II. Each cycle consist of planning, observing, acting, and reflecting. Techniques of collecting data which used in this research are test and non-test.

Quantitative Data Analysis

After collecting the data, the quantitative data analysis would be done with summarizing obtained students’ score, calculating score from all aspects, calculating percentages. To calculate the percentages of scores, the writer used the formula below.

\[ SP = \frac{SS}{R} \]

Explanation:

- \( SP \): Score Percentage
- \( SS \): Students’ Score
- \( R \): Respondent

The data analysis would be compared with score of Pre-Cycle, Cycle I, and Cycle II. The result of this research gave description about the percentage of effectiveness students’ writing skill using non-dialogue short animated stories media.
Qualitative Data Analysis

Qualitative data analysis would be obtained from data of non-test they are observation, questionnaire, and documentation. The result of this qualitative data analysis would be used to know changing students behavior in learning process Pre-Cycle, Cycle I, and Cycle II and it was also to know improving writing skill of narrative text by using non-dialogue short animated stories media.

Finding(s) and Discussion

The result of the research was presented in the form of data (test and non-test) during the learning process. The result of the test were divided into pre-cycle, cycle I, and cycle II. The result of non-test were obtain from observation, questionnaire, and documentation.

The Improvement of the Narrative text Writing Skill

The writer compared the result of Pre-Cycle, Cycle I, and Cycle II test to know the improvement of the narrative text writing skill of the tenth graders of SMA El Shadai Magelang in the school year 2017/2018. The mean score in Pre-Cycle is 62.95 and it belongs to fair category. Then, in Cycle I, the mean score increases to 71.36 and it belongs to good category but still under the school minimum score. The last in Cycle II, the student’s mean score increases to 82.50 and it belongs to very good category. In Cycle II, the students had better understanding. They had better implementation, attitude, self confidence and response in order to give their opinion. As a result, they also made improvements in narrative text writing skill and it supports them in doing the test.

Table 1. The Result of Narrative text Writing Skill Test in All Cycles

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Mean of Score</th>
<th>Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-Cycle</td>
<td>Cycle I</td>
</tr>
<tr>
<td>Writing Skill</td>
<td>62.95</td>
<td>71.36</td>
</tr>
<tr>
<td>Category</td>
<td>Fair</td>
<td>Fair</td>
</tr>
</tbody>
</table>

Based on the table above the average score of Pre-Cycle is 62.95, it belongs to fair category. The average score of Cycle I test is 71.36 ,it belongs to fair category. It means that the scores of test of Pre-Cycle and Cycle I did not fulfilled the minimum score of passing grade. However, there was improvement of the average score of narrative text writing skill from Pre-Cycle to Cycle I that is 8.41 points and in Cycle II the average writing narrative text is 82.50, because it reaches more than 73.00 as minimum score of passing grade of English reading in SMA El Shadai Magelang. The writer did not continue to Cycle III. The writer summarized that using non-dialogue short animated stories media can improve the narrative text writing skill to the tenth graders of SMA El Shadai Magelang.
Conclusions

Based on the analysis of the data in Pre-Cycle, Cycle I, and Cycle II, the writer concludes as follows.

1. The use of non-dialogue short animated stories video media can increase the learning motivation of the narrative text writing skill of the tenth graders of SMA El Shadai Magelang in the school year 2017/2018.

2. The improvement of the narrative text writing skill of the tenth graders of SMA El Shadai Magelang in the school year 2017/2018 is great.

reference


